

1. 🎈 Have You Ever? Balloon Battle



Focus: Have you ever...? / Yes, I have. / No, I haven't.

Materials: Balloons + challenge slips

Put one challenge inside each balloon:

- eat something very spicy
- travel to another city
- lose your phone
- win a competition
- see a famous person
- break something expensive
- ride a horse
- sleep in a tent
- forget someone's birthday
- try an unusual food

Divide the class into teams. One player from each team runs to the balloons, pops one, reads the challenge and chooses someone from another team.

They must ask:

Have you ever ridden a horse?

The other student answers:

Yes, I have.

Then the questioner must immediately ask a **Past Simple follow-up question:**

When did you ride one?

Where did you ride it?

Correct Present Perfect question = 1 point

Correct answer = 1 point

Correct Past Simple follow-up = 1 bonus point.

2. 🏃 Find Someone Who – Extreme Edition



Focus: Life experiences

Materials: Worksheet

Give students a mission sheet:

Find someone who has...

- travelled by plane.
- eaten sushi.
- lost something important.
- won a competition.
- met someone famous.
- stayed up all night.
- forgotten their homework.
- broken a bone.
- tried a strange food.
- visited another country.

Students have **4 minutes** to move around the classroom.

But they cannot simply ask:

“Have you travelled by plane?”

They must collect **evidence!**

If someone says:

“Yes, I have.”

they must ask:

“Where did you go?”

“When did you go?”

Only after getting a believable answer can they write that student's name.

Winning condition: First student to collect 8 verified experiences wins.

3. 🔍 Present Perfect Detective



Focus: Present result of a past action

Create mysterious situations:

The floor is wet.

The window is broken.

The cake is gone.

The door is open.

The teacher's phone is missing.

There is paint on Jack's hands.

Teams become detectives.

Ask:

What has happened?

Possible answers:

Someone has spilled some water.

Someone has broken the window.

Someone has eaten the cake.

Someone has opened the door.

Someone has taken the teacher's phone.

Jack has painted something.

Teams receive points for logical and grammatically correct deductions.

Challenge: They must explain the **present evidence** supporting their answer.

4. 🧨 Never Have I Ever Bomb



Focus: I have / I have never...

Materials: Ball + music/timer

Students stand in a circle and quickly pass a ball while music plays.

When the music stops, show a verb:

eat

visit

see

lose

win

break

meet

try

The student holding the ball has **5 seconds** to make a true sentence:

I have never eaten octopus.

or

I have visited another country.

Then another student can challenge them:

When did you visit it?

If they cannot answer correctly, the challenger steals the point.

5. ❄ For or Since Puzzle Hunt



Focus: for / since

Hide cards around the classroom.

Half contain beginnings:

I have lived here...

She has studied English...

We have known each other...

He has had this phone...

Other cards contain endings:

since 2022

for three years

since Monday

for two months

since I was six

for a long time

Students run around and find logical matches.

When they find one, they must bring both cards to you and say the complete sentence:

She has studied English for three years.

Correct match + correct sentence = 2 points.

Trap cards: Add incorrect combinations such as:

✗ for Monday

✗ since three years

✗ for 2022

6. 🚒 Grammar Police



Focus: Error correction

Put sentences around the classroom:

- ✗ I have seen her yesterday.
- ✗ She has went to school.
- ✗ Did you ever eat sushi?
- ✗ I know her since 2020.
- ✗ He hasn't finished his homework already.
- ✓ I have never tried skiing.
- ✓ She has just arrived.
- ✓ We have lived here for five years.

Teams are the **Grammar Police**.

Each team receives:

- ● WRONG
- ● CORRECT

Read or display a sentence. Teams race to hold up the correct card.

But identifying the error isn't enough.

They must correct it:

I saw her yesterday.

She has gone to school.

Have you ever eaten sushi?

I have known her since 2020.

Correction = bonus point.

7. 🎯 Already, Yet or Just Target Challenge



Focus: already / yet / just

Create three areas:

ALREADY

YET

JUST

Students stand in the middle.

Read:

"She has ___ finished her homework."

Students run to the word they think works.

Then increase the difficulty:

"Has your brother arrived ___?"

→ **YET**

"I've ___ eaten. I'm not hungry."

→ **ALREADY / JUST**, depending on context.

Instead of always having one obvious answer, occasionally create sentences where students must **justify why two answers could be possible**.

8. 🎲 Present Perfect Dice Challenge



Focus: Sentence building + speaking

Use three dice.

Dice 1 – Subject

1. I
2. she
3. he
4. we
5. my friend
6. they

Dice 2 – Verb

1. eat
2. visit
3. lose
4. see
5. finish
6. meet

Dice 3 – Challenge

1. ever
2. never
3. already
4. just
5. yet
6. for/since

Example roll:

she + finish + already

Student:

She has already finished her homework.

Another:

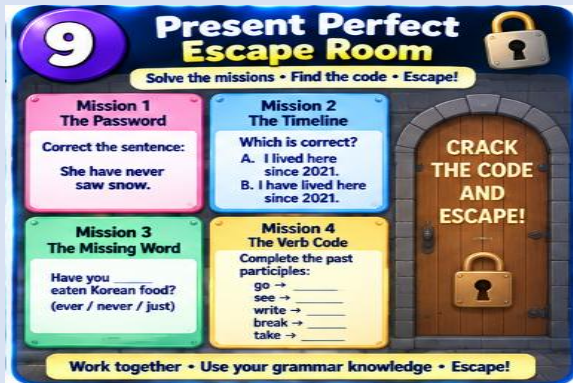
you + see + ever

Student must turn it into a question:

Have you ever seen a whale?

Give only **7 seconds** per roll.

9. Present Perfect Escape Room



Focus: Mixed Present Perfect skills

Best for: Team competition

Create four locked missions.

Mission 1 – The Password

Correct:

She have never saw snow.

→ **She has never seen snow.**

Correct answer gives a number.

Mission 2 – The Timeline

Students decide:

2021 → NOW

Which is correct?

A. I lived here since 2021.

B. I have lived here since 2021.

Mission 3 – The Missing Word

Have you ___ eaten Korean food?

→ **ever**

Mission 4 – The Verb Code

Students convert:

go → gone

see → seen

write → written

break → broken

take → taken

Every completed mission reveals part of the final password.

First team to crack the password **escapes**.

10. 🏀 Question Basketball



Focus: Present Perfect questions

Divide students into teams.

Give a base verb:

travel

The player must create a Present Perfect question:

Have you ever travelled abroad?

If correct, they can throw a paper ball into a basket.

Close line = 1 point

Middle line = 2 points

Far line = 3 points

But there's another rule:

If they score, someone from the opposing team must **answer the question and give one extra detail**:

Yes, I have. I travelled to Turkey two years ago.

This naturally practises the important contrast:

Have you ever...? → Present Perfect

When/Where did...? → Past Simple

11. 🕵️ Who Has Done It?



Focus: Who has...?

Secretly give students action cards:

open the window

move a chair

hide a marker

draw a star

take a book

close the door

Several students secretly perform their actions while one student—the detective—waits outside or closes their eyes.

The detective returns and sees the changes.

They ask:

Who has opened the window?

Who has moved the chair?

Who has taken my marker?

Classmates can answer:

Sara has!

I have!

Nobody has!

Give the detective only **60 seconds** to solve everything.

12. 📱 The Notification Challenge



Focus: just / already / yet

Concept: Recent actions

Pretend students' phones are receiving notifications:

✈️ Flight 287 – LANDED

🍕 Pizza – DELIVERED

📖 Homework – NOT SUBMITTED

🚕 Taxi – ARRIVED

🎬 Movie – STARTED

📦 Package – DELIVERED

Students turn each notification into a Present Perfect sentence:

The plane has just landed.

The pizza has already arrived.

I haven't submitted my homework yet.

The movie has already started.

Then suddenly change a notification. First team to produce the new correct sentence wins.

13. 🏆 Present Perfect Four-Corner Battle



Label four corners:

EVER / NEVER / ALREADY / YET

Call out a situation:

“Ask about someone's experience.”

Students run to:

EVER

and create:

Have you ever travelled alone?

Next:

“Something hasn't happened, but we expect it to happen.”

Students run to:

YET

and say:

She hasn't arrived yet.

The last student/team to reach the correct corner must make the sentence.

This prevents weaker students from simply following everyone else.

14. 🧠 Two Truths and a Lie – Experience Edition



Focus: Personal experiences + Present Perfect/Past Simple contrast

Each student writes three statements:

I've ridden a horse.

I've never eaten sushi.

I've met a famous person.

Two are true and one is false.

Other teams interrogate them:

Have you really ridden a horse?

How many times have you ridden one?

When did you ride it?

Where did you ride it?

Then they vote for the lie.

This is especially useful because students can't survive using only memorized Present Perfect sentences—they need to switch naturally between **Present Perfect** and **Past Simple**.

15. ⚡ The 30-Second Verb Transformation Race



Focus: Past participles

Put base verbs on the board:

go – see – eat – write – break – take – do – give – know – ride – speak – choose

Teams line up.

The first player runs to the board and writes:

go → **gone**

Then runs back and tags the next teammate.

Next:

see → **seen**

Continue until all verbs are completed.

But then comes **Round 2**.

They must use each verb in a Present Perfect sentence:

I have never gone skiing.

She has seen that movie twice.

We have already eaten.

This makes the verb race meaningful rather than just testing memorization.

16. 🏆 Present Perfect Championship



For a really energetic final activity, create **five stations** around the classroom.

● Station 1 – Experience

Ask and answer:

Have you ever...?

● Station 2 – For or Since

Choose and justify:

___ three years

___ 2023

___ Monday

● Station 3 – Already / Just / Yet

Complete three sentences.

● Station 4 – Grammar Doctor

Correct:

I have went there twice.

● Station 5 – Present Perfect vs Past Simple

Choose:

Have you ever visited / Did you ever visit Dubai?

Then:

When have you visited / did you visit it?

Teams have **90 seconds at each station** before rotating.

Final Boss Challenge 🧐

Give each team these words:

never – already – yet – just – ever – for – since

They have **2 minutes** to produce seven different, correct Present Perfect sentences using all seven words.

The team with the highest combination of **accuracy + speed + originality** becomes the **Present Perfect Champion**