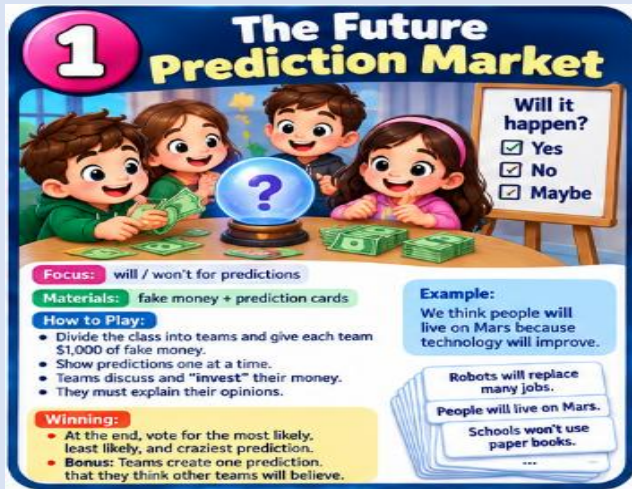


1. 🎮 The Future Prediction Market



Focus: will / won't for predictions

Materials: Fake money + prediction cards

Divide the class into teams and give each team **\$1,000 of fake money**.

Show predictions one at a time:

Robots will replace many jobs.

People will live on Mars.

Schools won't use paper books.

Cars will drive themselves everywhere.

People will live to be 150 years old.

Teams discuss whether they believe each prediction and "invest" their money.

They must explain:

We think people will live on Mars because technology will improve.

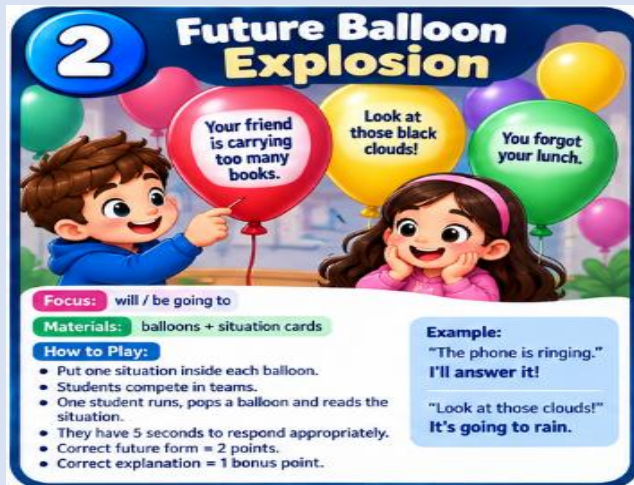
or:

We don't think schools will completely stop using books.

At the end, students vote for the **most likely**, **least likely**, and **craziest possible** prediction.

Bonus: Teams create one prediction that they think other teams will believe.

2. 🎈 Future Balloon Explosion



Focus: will / be going to

Materials: Balloons + situation cards

Put one situation inside each balloon:

Your friend is carrying too many books.

Look at those black clouds!

You forgot your lunch.

Your friend has planned a trip to Italy.

The phone is ringing.

Someone is knocking at the door.

Students compete in teams.

One student runs, pops a balloon and reads the situation.

They have **5 seconds** to respond appropriately.

"The phone is ringing."

I'll answer it!

"Look at those clouds!"

It's going to rain.

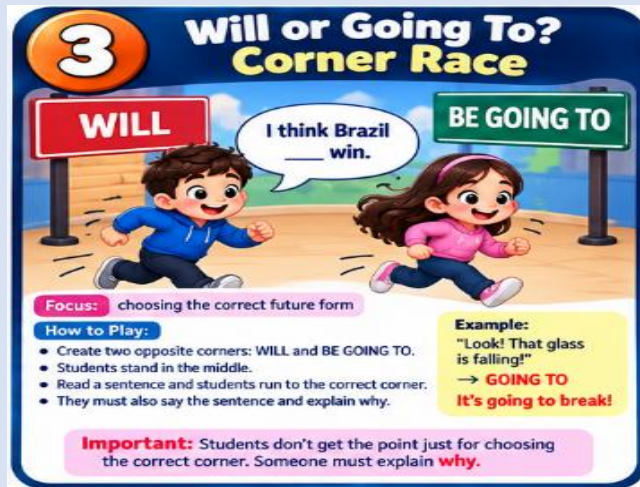
"Sara bought a ticket to Rome."

She's going to visit Rome.

Correct future form = 2 points.

Correct explanation = 1 bonus point.

3. 🚦 Will or Going To? Corner Race



Focus: Choosing the correct future form

Create two opposite corners:

WILL

BE GOING TO

Students stand in the middle.

Read:

“I think Brazil ___ win.”

Students run to:

WILL

Then:

“Look! That glass is falling!”

Students run to:

GOING TO

and say:

It's going to break!

Other situations:

“I'm thirsty.” — “I ___ get you some water.”

→ **I'll get you some water.**

“She has bought all the ingredients.”

→ **She's going to cook.**

Important rule: Students don't get the point just for choosing the correct corner. Someone must explain **why**.

4. 🧨 Future Bomb



Focus: Fast future production

Materials: Ball + timer/music

Students stand in a circle and pass the “bomb.”

When the music stops, give the student a situation:

“Your friend is cold.”

They must respond immediately:

I'll close the window.

Next:

“You bought a plane ticket yesterday.”

I'm going to travel next week.

Next:

“You see a child climbing a dangerous wall.”

He's going to fall!

Students only have **5 seconds**.

Add challenge cards:

Use **probably**.

Make it negative.

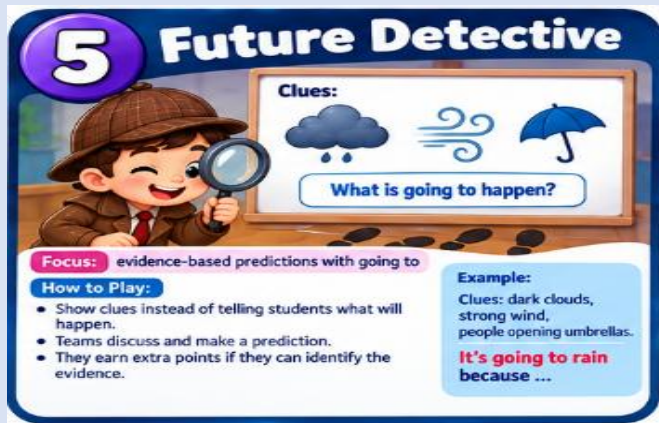
Ask a question.

Use **going to**.

Use **will**.

Give a reason.

5. Future Detective



Focus: Evidence-based predictions with going to
Show clues instead of telling students what will happen.

For example:

Clues:

Dark clouds

Strong wind

People opening umbrellas

Ask:

What is going to happen?

Students:

It's going to rain.

Another:

A boy + banana peel + running

He's going to slip!

Another:

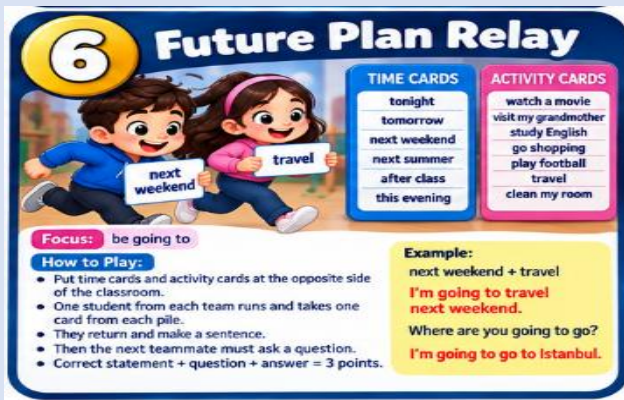
Girl + suitcase + passport + plane ticket

She's going to travel abroad.

Teams earn extra points if they can identify the **evidence**:

She's going to travel because she has a passport and a plane ticket.

6. 🏃 Future Plan Relay



Focus: be going to

Put cards at the opposite side of the classroom:

TIME CARDS

tonight

tomorrow

next weekend

next summer

after class

this evening

ACTIVITY CARDS

watch a movie

visit my grandmother

study English

go shopping

play football

travel

clean my room

One student from each team runs and takes one card from each pile.

Example:

next weekend + travel

They return and say:

I'm going to travel next weekend.

Then the next teammate must ask:

Where are you going to go?

Player:

I'm going to go to Istanbul.

Correct statement + question + answer = 3 points.

7. My Crazy Calendar



Focus: Present Continuous for future arrangements

Give students a weekly calendar with strange appointments:

Monday – 4:00: meet an astronaut

Tuesday – 6:00: have dinner with the president

Wednesday – 5:00: play tennis with a celebrity

Thursday – 7:00: fly to Japan

Friday – 8:00: have a party

Students move around the classroom trying to arrange meetings with classmates.

Student A:

What are you doing on Wednesday afternoon?

Student B:

I'm playing tennis at five.

Student A:

Are you doing anything at seven?

Student B:

No, I'm not.

Student A:

Great! We're having dinner together at seven.

The first student to successfully arrange **three new appointments** wins.

8. ❁ Future Form Puzzle Hunt



Focus: will / going to / Present Continuous
Hide three types of cards around the classroom.

Situation:

Look at those clouds!

Future sentence:

It's going to rain.

Reason:

Prediction based on present evidence.

Students must find all three matching cards.

Another set:

“Someone is at the door.”

“I’ll open it.”

“Spontaneous decision.”

Another:

“I have a dentist appointment at 4 tomorrow.”

“I’m seeing my dentist tomorrow.”

“Future arrangement.”

First team to complete all sets correctly wins.

9. 🎲 Future Dice Battle



Use three dice.

Die 1 – Person

1. I
2. my best friend
3. my teacher
4. my family
5. scientists
6. people

Die 2 – Time

1. tonight
2. tomorrow
3. next week
4. next year
5. in 20 years
6. in 2050

Die 3 – Challenge

1. prediction
2. plan
3. arrangement
4. spontaneous decision
5. negative sentence
6. question

Example:

scientists + in 2050 + prediction

Scientists will discover new treatments in 2050.

Another:

my family + next week + plan

My family is going to visit my grandparents next week.
Students have **10 seconds**.

10. Future Basketball



Focus: Mixed future forms

Materials: Paper ball + basket

Give a situation:

“Your friend can't carry her bags.”

Student:

I'll help you.

Correct → they get to shoot.

Close line = 1 point

Middle = 2 points

Far = 3 points

But before throwing, another team can shout:

WHY?

The player must explain:

Because I made the decision right now, so I used “will.”

Correct explanation gives another point.

11. 🤖 Welcome to 2050!



Focus: Creative predictions

Tell students:

“You have travelled to the year 2050.”

Teams have 3 minutes to predict:

Schools

Transportation

Food

Technology

Jobs

Homes

They must create at least one prediction for each:

Students will study with AI teachers.

Cars won't need drivers.

People will probably eat more artificial food.

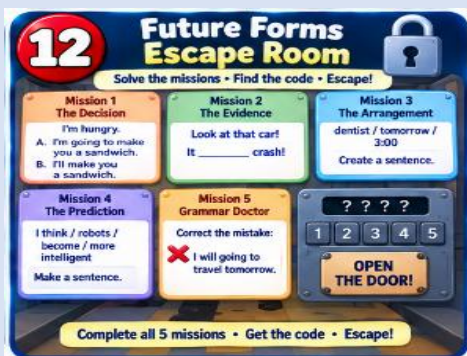
Robots will do many household jobs.

But there's a twist:

Each team secretly writes **one ridiculous prediction**.

After presentations, other teams try to identify it.

12. Future Forms Escape Room



Focus: Mixed future grammar

Create five missions.

Mission 1 — The Decision

“I’m hungry.”

Choose:

A. I’m going to make you a sandwich.

B. I’ll make you a sandwich.

→ **B**

Mission 2 — The Evidence

“Look at that car!”

Complete:

It ____ crash!

→ **is going to**

Mission 3 — The Arrangement

“dentist / tomorrow / 3:00”

Create:

I’m seeing my dentist at 3:00 tomorrow.

Mission 4 — The Prediction

“I think / robots / become / more intelligent”

I think robots will become more intelligent.

Mission 5 — Grammar Doctor

Correct:

✗ I will going to travel tomorrow.

Teams receive one number after each correct mission.

The five numbers open the final code.

13. 🚒 Future Grammar Police



Focus: Error correction

Put sentences around the classroom:

- ✗ I will to call you tonight.
- ✗ She going to buy a car.
- ✗ Look at those clouds! It will going to rain.
- ✗ I am go to meet Sarah tomorrow.
- ✓ I think he will win.
- ✓ We're having dinner with Tom tonight.
- ✓ They're going to move next year.

Teams receive:

- **ARREST IT!**
- **LET IT GO!**

They race to decide whether each sentence is correct.

But to earn the point for an incorrect sentence, they must **repair it**.

- ✗ She going to buy a car.
- ✓ **She's going to buy a car.**

14. Tomorrow's Breaking News



Focus: Predictions + creativity

Teams become news channels.

Give each group three random words:

robot / school / disappear

or:

moon / tourists / hotel

or:

weather / city / snow

They have 2 minutes to prepare a future news report.

Example:

BREAKING NEWS!

Scientists say that robots will become common in schools. They will probably help students with their homework. However, teachers won't disappear completely.

One student becomes the reporter.

Another becomes an expert:

What do you think will happen next?

I think robots will become even more intelligent.

Give points for **grammar, creativity, fluency and teamwork.**

15. ✂ Future Forms Duel



Focus: Rapid recognition

Two students stand facing each other.

Give them a situation:

“You hear the phone ringing.”

First student to hit the bell/table and say:

I’ll answer it!

wins.

Next:

“Ali has bought paint and brushes.”

He’s going to paint his room.

Next:

“Sara has an appointment with her doctor tomorrow at 10.”

She’s seeing her doctor tomorrow.

Winner stays. Challenger changes.

The student who survives **five opponents** becomes the Future Champion.

16. 🌴 The Future Survival Challenge



Focus: Decisions, predictions and plans

Tell students:

“Your team is going to spend one month on a deserted island.”

Give them 15 object cards:

water

rope

tent

phone

knife

chocolate

map

medicine

flashlight

blanket

mirror

laptop

fishing equipment

radio

matches

They may choose only **five**.

They must discuss their future plans:

We’re going to take the fishing equipment because we’re going to need food.

Then introduce surprise situations:

☁️ **A huge storm is coming!**

Teams must make spontaneous decisions:

We’ll build a stronger shelter!

🩹 **One teammate has hurt his leg!**

I'll get the medicine!

 **You can hear a helicopter!**

We'll use the mirror to signal it!

This is great for making the difference between **plans (going to)** and **decisions made at the moment (will)** meaningful.

17. The Ultimate Future Forms Championship



For a final whole-class competition, create **five stations**:

Station 1 – Prediction Zone

Make a prediction using will/won't.

Station 2 – Evidence Zone

Look at a situation and predict using going to.

Station 3 – Arrangement Zone

Use Present Continuous to describe a scheduled personal arrangement.

Station 4 – Quick Decision Zone

React immediately using I'll....

Station 5 – Grammar Emergency

Correct incorrect future sentences.

Teams get **90 seconds at each station**.

FINAL BOSS

Give each team one scenario:

“Tomorrow your class is going on a school trip. Suddenly, the weather forecast says there is going to be a huge storm.”

They have **2 minutes** to create a mini-conversation containing:

- one **prediction with will**
- one **evidence-based prediction with going to**
- one **future arrangement with Present Continuous**
- one **spontaneous decision with will**
- one **negative future sentence**

Example:

A: Look at those clouds! It's going to rain.

B: I think the weather will get worse.

C: We're meeting the teacher at 8 tomorrow morning.

A: Okay, I'll bring some umbrellas.

B: Good idea. We won't cancel the trip unless the weather gets really bad.

The team that uses **all the future forms correctly and naturally** wins the **Future Forms Championship**